

What is my kindergartener learning at school?

Kindergarten

SELECTED GRADE LEVEL EXPECTATIONS FOR KINDERGARTEN STUDENTS

Bulleted (•) items are examples of Kindergarten expectations, but do not represent the entire curriculum.

READING

Demonstrates alphabet knowledge

- Knows letter names (in and out of sequence) for capital and lower case
- Knows letter sounds (in and out of sequence) for capital and lower case consonants

Demonstrates phonemic awareness

- Recognizes rhyming and non-rhyming words (cake – make rhymes; pan – pot doesn't rhyme)
- Says a word that begins with the same sound of another given word (man – map)
- Can blend sounds to make a word (c-a-t)
- Breaks apart words into the first sound and the rest of the word (f-ood)

Demonstrates directionality in print

- Reads left to right, return sweep (top to bottom), turns pages
- Knows front/back of book

Uses beginning reading strategies

- Accurately points to each word as it is read in a familiar text

Demonstrates comprehension of stories

- After listening to a story, retells the story including a beginning, middle and end
- Makes a logical prediction about what might happen next in a story

WRITING

Writes own name accurately

- Uses capital and lower case letters appropriately in writing first name

Writes effectively for a variety of purposes (independently)

- Represents many words with more than one sound
- Writes a few high frequency words correctly
- Writes one or two complete sentences
- Words are written left to right and top to bottom
- Some words are spaced
- Handwriting is legible

MATH

Number Sense

- Counts to 50
- Counts 10 objects, using one to one correspondence
- Names and orders numerals to 10

0 1 2 3 4 5 6 7 8 9 10

Algebraic Concepts

- Sorts objects
- Extends patterns
- Creates patterns

Statistics and Probability

- Answers questions about a simple graph that shows understanding of more, less and same

Geometry

- Names six basic shapes - circle, square, triangle, rectangle, rhombus and ellipse
- Understands positional words - above, below, under, over, middle, between, outside, inside

Measurement

- Measures using non-standard units, such as length, capacity, weight
- Demonstrates an understanding of time-related words, such as day/night, seasons, today/yesterday/tomorrow, days of week

Computation

- Uses manipulatives (such as cubes, links, counters) to solve a story problem

SCIENCE

Scientific Investigation

- Asks testable questions

- Collects data
- Displays and discusses result

Physical Science

- observes, compares, counts and sorts objects made of common materials

Life Science

- observes, describes, and compares the structures and behaviors of common animals

Earth and Space Science

- Observes, describes and compares how changes in the Sun's position changes the size and shape of shadows

Technology and Careers

- Identifies at least one career in science such as a medical doctor or veterinarian

Science as a particular way of knowing

- Predicts future events based upon observable patterns

SOCIAL STUDIES

History

- Uses vocabulary such as before/after, yesterday/today/tomorrow, days of the week and months of the year

Geography

- Identifies a map and a globe as models, or parts of, our Earth

Civics

- Understands class rules

Economics

- Identifies personal needs and wants
- * Culture is integrated into all standards

For more information about what your child needs to learn at this grade level, visit our website at <http://adams12.org> and click on the Learning Services and Curriculum Framework links.