

Fifth Grade Student Profile Social Studies

By June, in Social Studies, fifth grade students should be able to analyze historical sources (both primary and secondary) from multiple points of view to develop an understanding of historical context, historical eras, individuals, groups, ideas, and themes in North America from 1491 through the founding of the United States government. Using that knowledge, they should recognize the foundations of citizenship in the United States and be able to discuss the origins, structure, and functions of the United States government both past and present. They should be able to differentiate and evaluate among various geographic tools and sources (including but not limited to maps, globes, GoogleEarth, etc.) and use them to answer questions about the geography of the United States. The students should be able to interpret the causes and consequences of human movement across the United States. Within their study of economics, the students should understand how government and market structures influence financial institutions and how they may utilize these financial institutions to manage their own personal finances.

