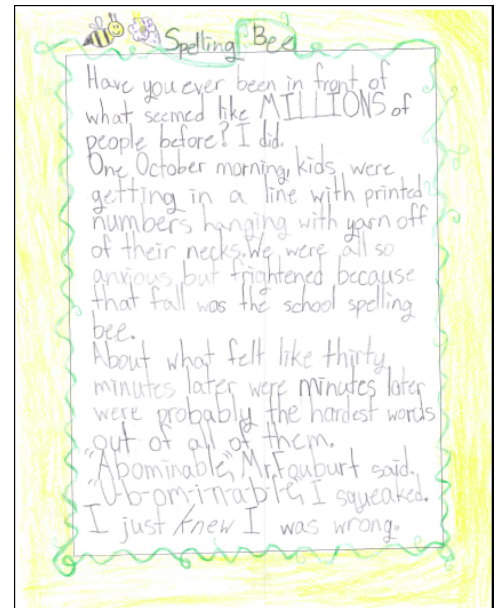


5th Grade Student Learning Profile

Intermediate students are transitioning from learning how to read to reading to learn. This learning is preparing them to think, read, discuss, and write critically and effectively. In order to do this successfully students need to be able to evaluate and synthesize multiple texts in order to form opinions, make claims, use evidence to support their claim, and finally interpret implications for this new information.

Intermediate students are reading, interpreting, discussing, and writing equal amounts of fiction and non-fiction.



5th

Fifth grade students are learning to understand and defend multiple perspectives. In order to do this they interpret information, form their own opinions, as well as consider scientific, historical, and technical concepts inferred from fiction and non-fiction texts. They can read, interpret, and defend various perspectives to make more informed decisions. In fiction and non-fiction text, they synthesize and evaluate text structure, multiple perspectives, central message, themes, and points of view while gathering evidence from multiple sources to support their thinking in discussions and in writing. 5th graders write persuasive, narrative, and informative pieces incorporating different text structures with guidance and support from adults and peers using personal experiences and facts and details from multiple sources and using more domain specific vocabulary. They conduct research projects that draw from multiple literary and informational sources to investigate different aspects of a topic.