

Fourth Grade Student Profile Social Studies

By June, in Social Studies, fourth grade students should be able to organize a sequence of events to understand the concepts of chronology and cause and effect in the history of Colorado. They should be able to actively engage with the historical eras, individuals, groups, ideas, and themes in Colorado history and their relationships to key events in the United States. Within that study, they should be able to use several types of geographic tools (including but not limited to maps, globes, GoogleEarth, etc.) to answer questions about the geography of Colorado. They should understand the connections within and across human and physical systems as they are developed. As citizens of Colorado, they should be able to analyze and debate multiple perspectives on an issue and be able to trace the origins of, and the current structure, and functions of the Colorado government. Within their study of economics, they should understand how people respond to positive and negative incentive and the relationship between choice and opportunity cost.

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