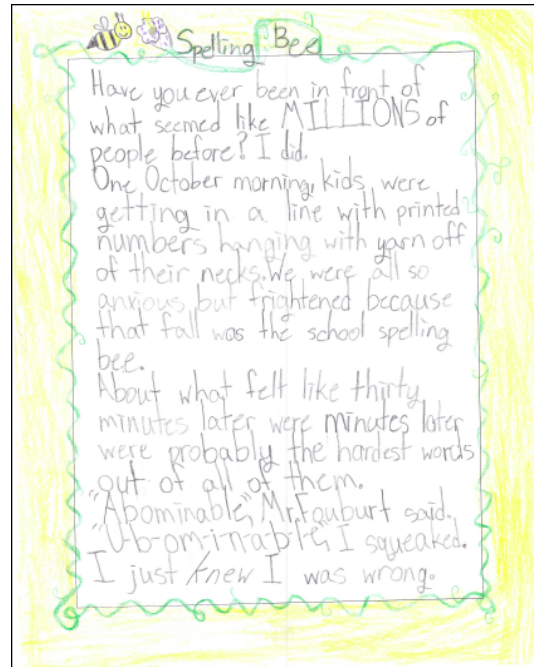


4th Grade Student Learning Profile

Intermediate students are transitioning from learning how to read to reading to learn. This learning is preparing them to think, read, discuss, and write critically and effectively. In order to do this successfully students need to be able to evaluate and synthesize multiple texts in order to form opinions, make claims, use evidence to support their claim, and finally interpret implications for this new information. Intermediate students are reading, interpreting, discussing, and writing equal amounts of fiction and non-fiction.



4th

Fourth grade students build on 3rd grade learning by interpreting information and adding their own opinions. In fiction and non-fiction text, fourth graders can orally and in writing use text structure to help interpret and summarize text using the central message and key details. They can compare and contrast multiple points of view during discussions and in writing. Fourth graders also write opinion, narrative, and informative pieces with guidance and support from adults and peers using personal experiences and facts and details with more domain specific vocabulary. They conduct research projects using literary and informational sources to investigate different aspects of a topic.