

Third Grade Student Profile Social Studies

By June, in Social Studies, third grade students should be able to use a variety of sources (including but not limited to primary documents, historical fiction, etc.) to distinguish historical fact from fiction. They should understand that people in the past influenced the development and interaction of different communities and regions. As part of that understanding, they should respect the views and rights of others as components of a democratic society.

Their study should include the origin, structure and function of local government. They should be able to effectively use various types of geographic tools to develop spatial thinking and understand the concept that regions are developed through an understanding of similarities and differences in places. Within their study of economics, they should be able to describe producers and consumers and how goods and services are exchanged and identify how to meet short-term financial goals.

**NEED
PHOTO OR
PIX OF
STUDENT
WORK
HERE...**