

**Second Grade
Student Profile
Social Studies**

By June, in Social Studies, second grade students should be able to identify historical sources and utilize the tools of a historian (including but not limited to timelines, primary and secondary documents, etc.) They should understand that people in the past influenced the history of neighborhoods and communities. They should understand that responsible community members advocate for their ideas and use multiple ways to resolve conflicts or differences. They should be able to use geographic terms and tools (including but not limited to maps, globes, GoggleEarth, etc.) to describe space and place. They should be able to discuss how people in communities manage, modify, and depend on their environment and how the scarcity of resources affects the choices of individuals and communities. They should be able to apply decision-making processes to financial decision making.

